Friday, September 6, 2019: Day 1

Write In Your Agenda

CLASSWORK:

- Speed & Velocity and Newton's Laws of Motion Quiz.
- Finish Marble Drop Lab (due by end of period).
- Newton's Laws Color-by-Numbers (if time).

HOMEWORK:

- Have Monitoring Log completed and signed.
- Marble Drop Lab (if not finished).

Warm-Up Prompt: What are 3 types of non-contact forces?

You will need:

- Pencil, Agenda,
- Binder and/or Folder,
- Monitoring Log (Yellow),
- Privacy Booth.

Hand in:

- Last Week's Monitoring Log.
- Acceleration Lab Sheet.

After the quiz: *Hand in quiz. *Leave privacy folder up. *Finish Marble Drop Lab. *Newton's Laws Color-by-Number.

The Effect of Drop Height on Width of Crater (mm)

Sample conclusion:

The problem in this experiment was "What is the effect of convection currents on movement of the earth's plates?". The major findings included that a current was created from the hotter area towards the cooler area and the plates moved with the current. The hypothesis was supported because it predicted that the plates would move along with the currents. Based on the results, the hypothesis remains: "If convection currents occur in the asthenosphere below the lithospheric plates, then the plates will move in the direction of the current because of the current's force.".

Learning Goal and Scale

TSW be able to understand the basics of motion of an object including:

- •Newton's Three Laws of Motion
- Forces
- Speed and VelocityAcceleration

Scale	
4- I really know it!	I understand the information and ideas. I can connect this to my own
	life and other subjects beyond what I learned in class. I can teach it.
3- I know it.	I understand all the information and ideas. I feel confident in what I
	know and will do well on a quiz or test.
2- I know most of it.	I understand the easier parts, but don't understand some of the more
	difficult information or ideas.
1- I know some of it.	I need more support and help to really understand a lot of the
	information or ideas.
5- I don't know any of it.	